



State Coop Director Meeting Updates-12/13-14/2014

1. RTC

Reinstituting the Summer Institute; Galt House June 18-20

Focus group working on PGES for preschool

ELLN will continue; however, debate about sustainability of the current model

2. Due Process

Eligibility Guidance Document to be released soon; awaiting Johnny's approval

Eligibility Training being developed

- Intervention VS. accommodation-still unclear to some
- Samples of documentation requested to begin developing the training
- Look deeply at systems and practices; documentation is not enough
- Distinguish between eval and re-eval
- Tier I needs to be clearly defined
- Not common to have multiple disabilities listed; typically, you narrow the field to one suspected disability

3. Record Review Form

Phone call to parent to schedule meeting does not constitute written notice

Excusal: Person excused still has to be a contributing member and should submit guidance in writing

Districts should have a structure for organizing folders; written directions preferred

Heavy emphasis on evidence-based strategies

Progress monitoring is a priority

4. Johnny Collett

Met with OSEP to discuss state systemic improvement plan due by 2015

Pleased with our alignment to improve outcomes for students with disabilities

Focus is on results-driven accountability + compliance = improved outcomes for students



Compliance is the means to an end.....cannot be the end

SLD Guidance document will be out soon

Working to remove items from our plate

Working to be more focused in our work

PGES Newsletter-12/18/2013

1. Teachers can begin using the Educator Development Suite in CIITS. There is a self-assessment using the Framework for Teaching that they can take.
2. The Other Professionals Professional Growth and Effectiveness System (OPPGES) Steering Committee is developing guidance for implementing the pilot.

Monday Superintendent Email – 12/16/13

1. KASC is sponsoring training for paraeducators. Corbin Jan 28, Lexington Jan 30 and Bowling Green Jan 31. You may register at the following link: <http://www.kasc.net/2010/?p=4800>

Fast Five on Friday- Week of 12/09/2013

1. This link is to a presentation that Dr. Holliday made to KASS regarding the budget, KSBIT, and the ESEA waiver: <http://education.ky.gov/CommOfEd/pres/Documents/CTP%2012-8-13%20KASS.pdf>

Commissioner's Weekly Update- Week of 12/09/ 2013

1. KSB received a \$6,500 grant from the Daniel Pitino Foundation for the purchase of hand-held video magnifiers.

Superintendents' Webcast- 12/13/2013

1. Office of Career and Technical Education is collaborating with SREB to evaluate career-technical centers.
2. Read to Achieve grant renewals are being made available.



Budget Update: IDEA not fully funded but Special Ed Research Increases-NCLD

- IDEA Part B (which provides grants to states for special education) was set at over \$11.57 billion in 2012. This year, IDEA Part B will receive \$11.47B, which is more than it received during sequestration, but still \$105 million under its pre-sequester levels.
- IDEA Part C (which provides money for early childhood, infants, and families) will receive a total of around \$438.5 million, which is only \$18.8 million more than it received during sequestration, and still \$20 million less than its pre-sequester levels.
- Section 619 (which provides funding for preschool programs) will receive \$353 million, which is the exact amount it received during sequestration. This program is still almost \$20 million below its pre-sequester level.

We still have work to do to get these programs fully funded. In 2013, special education funding was at the lowest it had been in 12 years. Without this critical funding, schools will have an even more difficult time providing services to students with Individualized Education Programs.

The good news in all of this is that special education research will be getting \$54 million this year, which is a \$6.7 million increase from last year, and is even more than it received before sequestration. This is great news for the special education community! We are pleased to see that Congress is working on restoring the large cut to this program. We need to ensure that research is funded and our children have access to the best evidence-based services so they can succeed.

<http://www.nclld.org/ld-insights/blogs/budget-update-idea-not-fully-funded-but-special-ed-research-increases?>



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